Luciana Pereira Duailibe

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| **Personal profile** |

I am a self-motivated, qualified and creative artist educator with extended experience in creating and developing art educational projects in working with children, young people and adults including people with special needs. I am a creative-thinker and a problem solution type of person. I possess a good technical and interpersonal skills, I enjoy working as part of a team, as well as working my own initiative with less supervision. I am a fast learner and motivated by challenges.

I am a native Brazilian Portuguese speaker.

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| **Work Experience** |

**WE Women – Women Empowering Women Jan 17 – Now**

**Founder and CEO**

Manage and provide leadership to the board of Directors of the organisation.

Advocate values and vision of WE Women.

Represent the organisation to other organisations and stakeholders.

Organise events to promote the organisation.

Project manager, including manage budgets, publicity and write reports.

Manage WE Women volunteers at Pepys Library, including training on the IT system of Library Services.

**ArtXchange Jul 10 – Now**

**Artist Director – Self-employed**

Creation and development of art educational projects: Green toys, Creative Scene, Dancing Cow, I am the space, Building EDUCATION, Building COMMUNITY.

Plan and deliver arts and crafts workshops.

Consultation and training towards Brazilian’s dance; cultural projects and diversity programmes.

Exhibit and perform in Art Galleries and art spaces including St Catherine College – Oxford University.

**Co-oPepys Community Arts Projects Jul 06 – Now**

**Chair (Volunteer)**

Manage of the 50th Anniversary of Pepys Estate.

Coordinate arts educational projects.

Manage the premises; do risk assessments and report repairs to Lewisham Homes.

Liaise with artists and budgets for workshops and materials.

Fundraising for the organisation and write reports about the organisations’ activities and projects, do the bookkeeping and take the administrative duties.

**Adamsrill Primary School May 19 – Jan 20**

**Play Leader**

Manage the playground, playtime hours and after school clubs activities.

Manage and lead a team of Play Workers and Teaching Assistants.

Develop and implement play opportunities and a varied programme of activities as part of the lunchtime play, including activities for a wet play.

Organise, supervise and oversee the operation of the all playtime activities.

Take record of any concerns over safeguarding children and write reports.

Deal with behaviour incidents at playtimes, using a restorative approach in accordance to the school’s behavior policy.

Provide first aid to children and adults.

First aider in charge, manage the first aid facilities, usages and write reports.

Plan, develop and deliver after school club Green toys – Toys made out recyclable materials.

Promote a safe, friendly and supportive atmosphere at the playground.

**Lewisham Youth and Play Service Feb 09 – Jan 16**

**Play Leader**

Develop activities that supported young people’s social education, personal progress and social achievement, such as youth forums.

Promote an ethos of an 'early intervention and positive attitude' which included support with homework, CV writing, information about training opportunities, IAG, etc.

Develop an imaginative programme of activities within the Adventure Playground, as well as assisting in organising supervised trips and other activities away from the centre.

Lead the implementation of art, crafts and curriculum programmes; including workshops like drawing, painting, origami, sewing, collage, paper maché, pottery, sculpture, cookery, etc.

Plan and develop workshops about traditional games and toys.

Write reports and recorded AQA accreditations for the activities. Including record EYS data on the system.

**Stone Crabs Theatre Company Sep 07 – Feb 09**

**Artist facilitator**

Facilitate art and dance workshops for children and adults.

Development of the “Bumba-meu-boi” dance also called “Dancing cow” workshops (This project, involved children from schools in Lewisham and Lambeth, consisting of a series of workshops combining craft and drama to build a big cow. The project concluded with performances by all the children participating in the project).

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| Qualifications |

**MA Arts and Learning Sep 11 – Sep 13**

Goldsmiths University of London College - London – England

**BA Philosophy Ago 97 - Ago 02**

Sao Paulo University (USP) - Sao Paulo – SP (Brazil)

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| **Courses:** |

**Emergency First Aid at work Sep 19**

The First-aid Team – London – England

**Risk Assessment and Fire Risk Assessment Oct 15**

**Working with challenging and hard to help families Oct 15**

**Autism Awareness Oct 15**

Lewisham Council

**Functional Skills Qualification in Mathematics Aug 12**

**Functional Skills Qualification in English Jul 12**

**Functional Skills Qualification in ICT Jun 12**

Skill-Serve Training Ltd - London England

**Leadership and Management Apr 12**

Capital Training and Development Network – London – England